

**HURON UNIVERSITY COLLEGE
DEPARTMENT OF HISTORY 2008-09
HISTORY 2201E: CANADA, ORIGINS TO PRESENT**

Instructor: Dr. D. Leighton
Office: Room V127
Tel: 438-7224, ext. 227
Office Hours: Tues 2:30-4:30 pm
Wed 3:30-4:30 pm

Class Schedule:
Lectures: Monday & Wednesday
11:30 am, W112
Tutorials: Mon 3:30 pm, W101
Tues 1:30 pm, W17
Fri 9:30am, W17

History 2201E is an honours survey of Canadian history from its beginnings to the present. The course aims to acquaint students with the content of Canadian history and with Canada's changing international role, to introduce them to the various schools of historical interpretation in the field, and to encourage critical, historical thinking.

FORMAT

The course consists of lectures, written assignments and tutorial sessions. The tutorials will take the form of discussion based on assigned readings. Since informed comment is crucial to their success, prolonged absence or silence will result in low tutorial evaluations. Tutorial attendance and participation are crucial to success in the course.

ELECTRONIC ETIQUETTE

Computers are to be used only for note-taking. Cell phones and other electronic devices should be turned off during classes.

BOOKS

A. Students should purchase the following:

Texts

- i) R.D. Francis, R. Jones, D.B. Smith, eds.,
 - a) Origins: Canadian History Before Confederation, 6th ed.
 - b) Destinies: Canadian History Since Confederation, 6th ed., (Thomson-Nelson)

Note that the previous one-volume version of this book is still acceptable for use in this course. Journeys: A History of Canada.

Tutorial Readings

- i) C.M. Wallace and R.M. Bray, eds., Reappraisals in Canadian History, 3rd ed. (Prentice-Hall)
Vol. I, Pre-Confederation
Vol. II, Post-Confederation
- ii) J.L. Granatstein, Who Killed Canadian History?, 2nd ed. (Harper-Collins)
- iii) J.R. Saul, Reflections of A Siamese Twin (Penguin)

B. Bibliographies and Reference Works

- i) M. Brook Taylor,, ed., Canadian History: A Reader's Guide.
1 Beginnings to Confederation (University of Toronto)
- ii) Doug Owram, ed., Canadian History: A Reader's Guide.
2 Confederation to the Present (University of Toronto)
- iii) C. Thibault, ed., Bibliographia Canadiana (Longman)
- iv) W.S. Wallace, ed., The Macmillan Dictionary of Canadian Biography (Macmillan) one or two volumes, depending on the edition.
- v) F. Halpenny & R. Cook, gen. eds., The Dictionary of Canadian Biography (Toronto and Laval) 14 vols., 1966 -
- vi) W.L. Morton & D.G. Creighton, R. Cook, gen. eds., The Canadian Centenary Series (McClelland and Stewart), 19 vols., 1963-1988.
- vii) Canadian Historical Association, Historical Booklets; Canada's Ethnic Groups.
- viii) D.G.G. Kerr, ed., An Historical Atlas of Canada (Nelson). See also R.C. Harris, R.L. Gentilcore, et al, eds., Historical Atlas of Canada, 3 vols. (University of Toronto) and R.L. Gentilcore, ed., Ontario's History in Maps (Ontario Historical Studies Series).

C. Periodicals

A few of the more important journals in the field are:

The Canadian Historical Review (CHR)
Canadian Historical Association, Journal (CHAR)
Journal of Canadian Studies
Labour/le Travail
Social History/Histoire Sociale
Ontario History
The Beaver

COURSE REQUIREMENTS:

Term 1: One 2,500-word essay; two tests

Term 2: One 2,500-word essay; two tests

Note: The second test in each term will be based exclusively on tutorial material.

Regular attendance at, and participation in, tutorial sessions.

Completion of a final three-hour examination.

FINAL STANDING

This year, final standing will be calculated as follows:

Term 1	Essay 1	15%	Wednesday, November 12, 2008
	Test 1	5%	Wednesday, October 15, 2008
	Test 2	5%	Wednesday December 3, 2008
Term 2	Essay 2	15%	Wednesday, March 18, 2009
	Test 3	5%	Wednesday, February 11, 2009
	Test 4	5%	Wednesday, April 1, 2009
Tutorial Participation		25%	
Final Examination		25%	

LATE PENALTIES

Essays are due at the class hour on the indicated dates. Departmental late policy in lecture courses is a three-mark penalty for the first day and a two-mark penalty for each subsequent calendar day to a total of seven calendar days. Essays more than one week late will not be accepted. No extensions will be given, except in the case of documented medical or compassionate circumstances.

TERM 1 ESSAY

The essay should be 2,500 words long (ten typed, double-spaced pages) and should be typed on substantial white paper following proper scholarly form. Several manuals such as J. Barzun and H. Graff, The Modern Researcher, 6th ed., offer advice on the rules of scholarly presentation. Both Margo Northey, Making Sense (Oxford), and Roy M. Wiles, Scholarly Reporting in the Humanities (SSHRCC) use Canadian examples.

Essay 1

Communities Across Time: History and Identity in Ontario Towns and Villages.

This is a research essay based upon the use of original sources. Students are strongly encouraged to make use of the Regional Collection at the D.B. Weldon Library, the Diocese of Huron Archives in Huron College and the London Room of the Main Branch of the London Public Library in the Galleria on Dundas at Wellington Street. Choose an Ontario community of less than 15,000 people such as the following:

Arva	Goderich	Port Dover
Birr	Grand Bend	Port Stanley
Clinton	Kincardine	Vittoria
Denfield	Lucan	Wiaraton
Dorchester	Parkhill	Wingham

Due: Wednesday, November 12, 2008 at class.

PLEASE NOTE CAREFULLY THE FOLLOWING STATEMENTS:

Prerequisites

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Medical Absences

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Huron students should take their medical documentation to the Academic Counsellor, Academic Services Centre at Huron University College, together with a Request for Relief specifying the nature of the accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s). Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC)

(https://studentservices.uwo.ca/secure/medical_document.pdf) and Request for Relief

(<http://www.huronuc.ca/pdf/AcademicCounsellingRequestforReliefFormMar08.pdf>) are available at the

Student Centre Website (<https://studentservices.uwo.ca/secure/index.cfm>), the Huron University College

Academic Counselling website (http://www.huronuc.ca/faculty_arts_social_science/academic_counselling/) or from the Academic Services Centre at Huron.

Technology

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Academic Offences

Plagiarism: Students must write their essays and assignments in their own words.

Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> .

Plagiarism is an academic offence and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair or the Dean, as well as the *Huron University College Statement on Plagiarism*, available at the reference desk in the HUC Library and at <http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the HUC Library. Information about these resources can be found at: http://www.huronuc.ca/library/research_guides_and_handouts/.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Support Services

Students in the Department of History requiring academic counselling concerning courses and modules in History, and on related matters (e.g. appeals, letters of permission, special permission) should see Dr. J. Fang, Chair, Department of History, Office A217, Huron University College, ext. 239, jfang9@huron.uwo.ca

Other academic services such as academic counselling, community-based learning, career development, writing services, cross-cultural services, international opportunities are available through the Academic Services Centre: West Wing, Huron University College, and http://huronuc.ca/faculty_arts_social_science/academic_counselling/.