

**HURON UNIVERSITY COLLEGE
DEPARTMENT OF HISTORY 2009-10
HISTORY 2201E: CANADA, ORIGINS TO PRESENT**

Instructor: Dr. D. Leighton
Office: Room V127
Tel: 438-7224, ext. 227
Office Hours: Tues 9:00am-11:00am
Wed 11:30am – 12:30pm

Class Schedule:
Lectures: Monday & Wednesday
10:30 am, W112
Tutorials: Mon 3:30 pm, W4
Thurs 2:30 pm, W101
Thurs 3:30 pm, W4

History 2201E is an honours survey of Canadian history from its beginnings to the present. The course aims to acquaint students with the content of Canadian history and with Canada's changing international role, to introduce them to the various schools of historical interpretation in the field, and to encourage critical, historical thinking.

FORMAT

The course consists of lectures, written assignments and tutorial sessions. The tutorials will take the form of discussion based on assigned readings. Since informed comment is crucial to their success, prolonged absence or silence will result in low tutorial evaluations. Tutorial attendance and participation are crucial to success in the course.

ELECTRONIC ETIQUETTE

Computers are to be used only for note-taking. Cell phones and other electronic devices should be turned off during classes.

BOOKS

A. Students should purchase the following:

Texts

- i) R.D. Francis, R. Jones, D.B. Smith, eds.,
 - a) Origins: Canadian History Before Confederation, 6th ed.
 - b) Destinies: Canadian History Since Confederation, 6th ed., (Thomson-Nelson)

Note that the previous one-volume version of this book is still acceptable for use in this course. Journeys: A History of Canada.

Tutorial Readings

- i) R.D. Fancis and D. Smith, eds., Readings in Candian History, 7th ed. (Nelson). Vol. I Pre-Confederation, Vol. II Post-Confederation.
- ii) J.L. Granatstein, Who Killed Canadian History?, 2nd ed. (Harper-Collins)
- iii) J.R. Saul, A Fair Country, (Viking Canada)

B. Bibliographies and Reference Works

- i) M. Brook Taylor,, ed., Canadian History: A Reader's Guide.
1 Beginnings to Confederation (University of Toronto)
- ii) Doug Owram, ed., Canadian History: A Reader's Guide.
2 Confederation to the Present (University of Toronto)
- iii) C. Thibault, ed., Bibliographia Canadiana (Longman)
- iv) W.S. Wallace, ed., The Macmillan Dictionary of Canadian Biography
(Macmillan) one or two volumes, depending on the edition.
- v) F. Halpenny, R. Cook, J. English, gen. eds., The Dictionary of Canadian Biography (Toronto and Laval) 14 vols., 1966 -
- vi) W.L. Morton & D.G. Creighton, R. Cook, gen. eds., The Canadian Centenary Series (McClelland and Stewart), 19 vols., 1963-1988.
- vii) Canadian Historical Association, Historical Booklets; Canada's Ethnic Groups.
- viii) D.G.G. Kerr, ed., An Historical Atlas of Canada (Nelson). See also R.C. Harris, R.L. Gentilcore, et al, eds., Historical Atlas of Canada, 3 vols. (University of Toronto) and R.L. Gentilcore, ed., Ontario's History in Maps (Ontario Historical Studies Series).

C. Periodicals

A few of the more important journals in the field are:

The Canadian Historical Review (CHR)
Canadian Historical Association, Journal (CHAR)
Journal of Canadian Studies
Labour/le Travail
Social History/Histoire Sociale
Ontario History
The Beaver

COURSE REQUIREMENTS:

Term 1: One 2,500-word essay; two tests

Term 2: One 2,500-word essay; two tests

Note: The second test in each term will be based exclusively on tutorial material.

Regular attendance at, and participation in, tutorial sessions.

Completion of a final three-hour examination.

FINAL STANDING

This year, final standing will be calculated as follows:

Term 1	Essay 1	15%	Wednesday, November 11, 2009
	Test 1	5%	Wednesday, October 14, 2009
	Test 2	5%	Wednesday November 25, 2009
Term 2	Essay 2	15%	Wednesday, March 17, 2010
	Test 3	5%	Wednesday, February 10, 2010
	Test 4	5%	Wednesday, March 19, 2010
Tutorial Participation		25%	
Final Examination		25%	

LATE PENALTIES

Essays are due at the class hour on the indicated dates. Departmental late policy in lecture courses is a three-mark penalty for the first day and a two-mark penalty for each subsequent calendar day to a total of seven calendar days. Essays more than one week late will not be accepted. No extensions will be given, except in the case of documented medical or compassionate circumstances.

FIRST AND SECOND TERM ESSAYS

Each essay should be 2,500 words long (ten typed, double-spaced pages) and should be typed on substantial white paper following proper scholarly form. Several manuals such as J. Barzun and H. Graff, The Modern Researcher, 6th ed., offer advice on the rules of scholarly presentation. Both Margo Northey, Making Sense (Oxford), and Roy M. Wiles, Scholarly Reporting in the Humanities (SSHRCC) use Canadian examples.

FIRST TERM

History and Community: the Significance of Historic Public Buildings

This essay will examine the current place of historic public buildings in the perception of the wider community. It should describe and analyze the history of a building and assess its current place in the community's culture, making use of original sources. Some London examples follow.

The Beck House (Elliston)

The Dominion Public Building

Mount St. Joseph Manor

St. Paul's Cathedral

McCormick's Confectionery Factory

Wolseley Barracks

Labatt Park

Springbank Pumphouse

Length: 2500 words

Due: Wednesday, November 11, 2009 at class.

SECOND TERM

The Evolution of Historical Understanding in Canada

This essay will examine the life and work of a major Canadian historian or thinker. It should describe and analyze his or her place in the changing landscape of Canadian history. Some examples follow.

J. Murray Beck	Donald Creighton	J.M.S. Careless
Donald B. Smith	E. Jane Errington	Hilda Neatby
Bryan Palmer	Jonathan Vance	Jan Noel
Olive P. Dickason	Sylvia Van Kirk	Fernand Ouellet

Length: 2500 words

Due: Wednesday, March 17, 2010 at class.

PLEASE NOTE CAREFULLY THE FOLLOWING STATEMENTS:

Academic Accommodation

For work representing 10% or more of the overall grade for the course, a student seeking relief on medical grounds must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Huron students should take their medical documentation to the Huron Academic Counsellor, who is the designated representative of Huron's Dean of Arts and Social Science in these matters, together with a Request for Relief form specifying the nature of the accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s.) Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities. The UWO Student Medical Certificate (SMC)

(https://studentservices.uwo.ca/secure/medical_document.pdf) and Request for Relief

(<http://www.huronuc.ca/pdf/AcademicCounsellingRequestforReliefFormMar08.pdf>) are available at the Student Centre Website

(<https://studentservices.uwo.ca/secure/index.cfm>), the Huron University College Academic Counselling website http://www.huronuc.ca/faculty_arts_social_science/academic_services_centre/ or from the Academic Services Centre at Huron. For the full policy on Accommodation for Medical Illness, see: (http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

For non-medical grounds or for medical grounds when work represents less than 10% of the overall grade for the course, the student must submit a request to the instructor in writing prior to the due date of an assignment, and immediately in the case of a test. (Or as soon as possible following a medical emergency) Students are protected under the Official Student Record Information Privacy Policy and so written requests need only include a broad and general explanation of the situation, and the approximate length of time required. At the discretion of the instructor, the granting of extensions and re-scheduled tests may require the student to submit supporting either medical or non-medical documentation to the Academic Counsellor, who will then make the determination as to whether accommodation is warranted.

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course or written special permission from the Dean to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Plagiarism

Plagiarism is an academic offence and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair or the Dean, as well as the Huron University College Statement on Plagiarism, available at the reference desk in the HUC Library and at <http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf> . In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the HUC Library. Information about these resources can be found at:
http://www.huronuc.ca/library/research_guides_and_handouts .

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Technology

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Program and Academic Counselling

History students registered at Huron who require advice about modules and courses in the Department of History should contact Dr. Fang, Chair, jfang9@huron.uwo.ca , V126, 519-438-7224 ext. 239. Students should contact Debbie Chadwick or Kent Robinson, Academic Counsellor on other academic matters. See the Academic Counselling website for information on services offered.

http://www.huronuc.on.ca/faculty_arts_social_science/academic_services_centre/academic_counselling_contact_and_services/