

**Huron University College
Centre for Global Studies
2009-2010**



CGS1023G: Introduction to Global Development

Instructor: Ms. Janet Roukema
Office: A13
Tel: 519-438-7224 ext. 399
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Classroom: HC – W116

Class schedule: 550:
Tuesday 11.30-1.30 &
Thursday 11.30 -12.30
Class schedule: 551:
Tuesday 6.00 pm – 9pm
Office Hours: Tuesday.: 5-6 pm,
Thursday 12:30-1:30 pm.

COURSE DESCRIPTION

The aim of the course is to examine processes of development in the international and global context through a comparative and theoretical examination of societies and cultures undergoing significant change. Course participants will investigate social, environmental and economic manifestations of various approaches to realization of ideas of development.

By the end of the course the students will be able to:

- To recognize and compare diverse meanings of development, underdevelopment, and poverty
- To relate and explain specific case studies on development
- To critique and justify development practices in the context of development discourse(s) on imperialism, nationalism, and independence

The course format is interactive. This means that you will have opportunity to participate in class discussions, and partner work. To ensure constructive and lively discussion, the participants will need to have familiarized themselves with the class topic prior to the class by completing the assigned readings.

COURSE SCHEDULE AND READINGS

Week	Date	Topic	Readings#	Assignments/Activity
1	January 5	Introduction to course, review outline, assignments and expectations	Chapter 1	Complete WebCT survey online
2	January 12	Poverty Library help session with Ms.Dawn Easton-Merritt	Chapter 13	Sign up for MDG presentation on WebCT Complete Plagiarism Tutorial on WebCT
3	January 19	International Development Actors and Understanding the Aid system		
4	January 26		Chapter 7	MDG presentation Goal 1 <i>Proposal due</i> , peer review
5	February 2		Chapter 8	MDG presentation Goal 2
6	February 9		Chapter 9	MDG presentation Goal 3
	Feb 16	Reading Week		
7	Feb. 23	Theories of development	Chapter 3	MDG presentation Goal 4 <i>Annotated Bibliography due</i> , peer review
8	March 2			MDG presentation Goal 5
9	March 9	Era of Development		MDG presentation Goal 6
10	March 16	Imperialism	Chapter 2	<i>Rough draft due</i> , peer review
11	March 23	Nationalism & Independence	TBA	<i>Paper due</i>
12	March 30		Chapter 5	MDG presentation Goal 7 Submit essay question on WebCT (optional)
13	April 6	review		MDG presentation Goal 8 All MDG papers handed in by beginning of class.
	TBA			

Section 550: Tuesday and Thursday, Section 551: Tuesdays evenings

Course Details

TEXTS

Haslam, Paul et al (2009). *Introduction to International Development: Approaches, Actors and Issues*. Oxford Press. (IDD)

Other readings as assigned, I will provide details as the term progresses.

WEBCT

Electronic (PDF) copies of all lecture presentations are available on WebCt/OWL. Please print these **ahead** of class to use as a note taking guide. These are not complete lectures and not a satisfactory substitute for coming to class, rather a means for facilitating your own note taking. Announcements and schedule changes will also be posted here. You are responsible for making sure you comply with any announcements made on WebCt.

If for any reason a class needs to be cancelled unexpectedly a general announcement will be posted on WebCt and a mass WebCt email will be sent to all students with as much notice as possible. Log on frequently.

COURSE EVALUATION

Participation	10%
Term Paper	40%
- Proposal	10%
- Annotated bibliography	15%
- Rough draft for peer review	15%
- Final Essay	60%
MDG report or presentation	20%
Final Exam	30%

Participation

Participation is based on random attendance checks, and your participation in and out of class (adherence to deadlines, meaningful discussion, peer review activities and constructive criticism of the course material). Completing surveys on WebCt contributes to your participation grade as well.

Term Paper

Your term paper task is use the following reading as a jumping off point for an argumentative (thesis driven) paper on a development issue of your choice (I will provide a list of potential topics early in term). Read the section in the first chapter of IDD titled *Global Ethics and International Development* (p. 18-23). In this section Schafer et al present various positions on the appropriateness of our inclination to take action to address poverty and, if such action is deemed necessary, several justifications and options for these actions. Identify the debates related to the topic with which you wish to engage. You need to substantiate your argument with reference to examples, and provide critical analysis with a clear argument. You will write your term paper in four parts:

Proposal: The one- page proposal is due on 26th of January 2010. It will consist of:

- A topic for your paper
- A working thesis statement
- One paragraph explaining the kinds of examples you hope to draw on in order to make your contribution to this debate
- During this class you will be given an opportunity for peer review

Annotated bibliography: Your bibliography is due on Feb. 23, 2010, and will include 10 annotations following this criteria:

- Two academic books
- Five articles from academic journals
- Two relevant web sites
- One more academic source of your choice
- During this class you will be given an opportunity for peer review before handing this to the instructor.

The annotations will be **no more than 150 words each** describing the relevance of the text to your argument. Make sure you keep an electronic copy so you can keep moving ahead in the process. The actual sources can change for your final paper, but your final paper must include 10 sources as a minimum, following the above criteria. At the top of your annotations please note your topic and your working thesis.

Rough Draft: this is your opportunity to get peer feedback on your paper. During class you will exchange papers with a colleague and get written comments on your draft. This draft must be attached to your paper copy of your final term paper. This is an in class activity that will take place on March 16, 2010. If you miss this class, you miss the ability to participate and get feedback from a peer. If you choose to hand in your rough draft without peer review your participation mark will suffer by 3 out of the 10 participation marks. This is in addition to the consequence of not gaining valuable feedback from a peer. I will facilitate the peer review with a list of questions and points of discussion.

The final term paper will be c. 1750 words long and is due by March 23, 2010 or before. The paper needs to be accompanied by a reference list demonstrating the use of a variety of printed and electronic sources of information. Please, study carefully the grading criteria for written assignments at the end of this document. At any given stage you are still free to modify or change your topic, thesis, sources for your paper – paper writing is a process. You do not have to redo any of them for me (you might for yourself).

Handing in the paper: Both a hard copy and an electronic copy of the paper are due on March 23rd. The paper copy must include your proposal with my comments, the annotated bibliography with my comments, and your peer reviewed rough draft. All must be attached *in this order* behind the final paper. The electronic copy of the **final paper only** is to be submitted to Turnitin.com through WebCt. Both elements are necessary to be considered on time.

Millennium Development Goals (MDG): Report or Presentation.

The goal of this assignment is to familiarize yourself and the class as a whole on the 8 MDG goals and the progress or lack thereof in meeting these goals. You will choose a goal, explain it, and give an assessment as to whether the goal is on track to being met over all. Investigate any controversy or opposition to that goal. You should then focus on a particular region of your choice for examples that support that conclusion.

If you choose to do presentation, you will sign up on WebCT anytime after class on January 12th until midnight, January 18th. Choose a goal and you will present for 20-30 minutes on the assigned day. If you choose this option you must be willing to work in a group of *up to five people*. Be as creative as possible if you present; you are not limited to a standard PowerPoint format. Successful presentations have included debates, newsmagazine sketches and talk show formats. You must hand in to me a complete reference list of materials used and a group participation form. The group will receive one mark, unless extreme circumstances are present.

If you choose to write a report, it should be about 1000 words plus a complete reference list. If you choose this option you can hand it anytime until the date of the last oral presentation. You

can choose to work with one other person and get a group mark, or you may elect to work on your own. This must be submitted both electronically to Turnitin via WebCT, and physically to the instructor. In both cases you must draw on academic sources as well as UN and government reports.

Final Exam

A two-hour exam will be given at the end of the term in April, covering all materials discussed during the course. Students should check the Registrar's Examination Timetable for the day, time and location of the exam. **Please note Special Examination Policy, below.**

Date: TBA

ITEMS TO NOTE

1. Assignments:

Assignments must be handed in by the beginning of class on the day assignments are due. Students are responsible for keeping a copy of their work until they have received a final grade for the assignment. Any student who fails to write an examination on the scheduled date and time will be given zero on that examination.

Please, note that late assignments will be penalized as follows:

Within 24 hrs of deadline 10% will be deducted

Within 48 hrs of deadline 20% will be deducted

Within 72 hrs of deadline 30% will be deducted.

Assignments handed in after 72 hrs have passed from the deadline will not be graded. The policy for special examinations also applies to other assignments. If you feel you have legitimate need for an extension, you must do so by applying for academic relief through Huron's Academic Counselling offices, details and hours are here:

http://www.huronuc.ca/faculty_arts_social_science/academic_counselling/

2. Special Examination The policy of Huron University College is as follows:

"A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of medical documentation verifying a serious illness that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set within thirty days.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron University College to discourage informal arrangements by faculty which circumvent this regulation."

3. Style manual

Different disciplines require different styles to be used for footnotes, references and quotations. This instructor prefers that you use APA Style. Follow this link to learn how to use APA. And check out the links on WebCt that are provided.

http://www.huronuc.ca/library/research_guides_and_handouts

GRADING GUIDELINES

Grade descriptions

A+	90-100	one could scarcely expect better from a student at this level
A	80-89	superior work which is clearly above the average
B	70-79	good work, meeting all the requirements, and eminently satisfactory
C	60-69	competent work, meeting requirements
D	50-59	fair work, minimally acceptable
F	below 50	fail

Note: you cannot attain an A on a paper that does not have excellent format and style.

All **written** assignments will be graded as follows:

10% Format

- Structure (introduction, synthesis, analysis and conclusion)
- Clear thesis statement expressing in a nutshell what the reader can expect to read in the discussion
- Acknowledgement of all sources of information, adherence to APA Style

10% Style

- General readability, sentence and paragraph structures
- Grammar and spelling, punctuation
- Appropriate headings, sub-headings, illustrations and page numbering
- Conciseness

40% Content

- Relevant and up to date material and sources used and indicated
- Use of examples
- Using a variety of appropriate sources for in-depth academic research

40% Process

- Synthesis: demonstrating a knowledge and understanding of current debates and issues
- Analysis: presenting and justifying your views and conclusions on the debates and issues

All **oral presentations** will be graded as follows:

10% Format

- Structure (opening statements, discussion and closure)
- An introduction to capture audience attention

10% Style

- General audibility
- Appropriate use of visual aids (overheads, posters, videos, slides etc.)
- Conciseness

40% Content

- Well researched
- Use of examples
- Using a variety of appropriate sources for in-depth academic research

40% Process

- Synthesis: demonstrating a knowledge and understanding of current debates and issues
- Analysis: presenting and justifying your views and conclusions on the debates and issues



Appendix to Course Outlines

Prerequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Conduct of Students in Classes, Lectures, and Seminars

Membership in the community of Huron University College and the University of Western Ontario implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. The academic and social privileges granted to each student are conditional upon the fulfillment of these responsibilities.

In the classroom, students are expected to behave in a manner that supports the learning environment of others. Students can avoid any unnecessary disruption of the class by arriving in sufficient time to be seated and ready for the start of the class, by remaining silent while the professor is speaking or another student has the floor, and by taking care of personal needs prior to the start of class. If a student is late, or knows that he/she will have to leave class early, be courteous: sit in an aisle seat and enter and leave quietly.

Please see the *Code of Student Rights and Responsibilities* at:

<http://www.huronuc.ca/pdf/CodeStudentRights.pdf>

Technology

It is not appropriate to use technology (such as, but not limited to, laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Academic Accommodation for Medical/Non-Medical Grounds

For UWO Policy on Accommodation for Medical Illness and a downloadable SMC see:

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

[downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading]

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation will be determined by the Dean's Office in consultation with the instructor.

For non-medical grounds or for medical grounds when work represents less than 10% of the overall grade for the course, students seeking academic accommodation must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation will be determined by the Dean's Office in consultation with the instructor.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy,

specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf .

Plagiarism

Plagiarism is an academic offence and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair or the Dean, as well as the Huron University College Statement on Plagiarism, available at the reference desk in the HUC Library and at <http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf> . In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the HUC Library. Information about these resources can be found at:
http://www.huronuc.ca/library/research_guides_and_handouts .

Students found guilty of plagiarism will suffer consequences ranging from a grade reduction to failure in the course to expulsion from the university. In addition, a formal letter documenting the offence will be filed in the Dean's Office, and this record of the offence will be retained in the Dean's Office for the duration of the student's academic career at Huron University College.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Policy on Special Needs

Students who require special accommodation for tests and/or other course components must make the appropriate arrangements with the Student Development Centre (SDC). Further details concerning policies and procedures may be found at:

http://www.sdc.uwo.ca/ssd/?requesting_acc

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Class Cancellations

In the event of a cancellation of class, every effort will be made to post that information on the Huron website and to post an announcement to WebCT.

Accessibility

Huron University College strives at all times to provide its goods and services in a way that respects the dignity and independence of people with disabilities. We are also committed to giving people with disabilities the same opportunity to access our goods and services and allowing them to benefit from the same services, in the same place as, and in a similar way to, other customers. We welcome your feedback about accessibility at Huron. Information about how to provide feedback is available at:

http://www.huronuc.on.ca/about_huron/accessibility_at_huron/feedback_comments/

Program and Academic Counselling

Centre for Global Studies students registered at Huron who require advice about modules and courses in Global Studies should contact Dr. Mark Franke, mfranke@huron.uwo.ca, A206, 519-438-7224, ext. 242. Students should contact Debbie Chadwick or Kent Robinson, Academic Counsellor on other academic matters. See the Academic Counselling website for information on services offered.

http://www.huronuc.on.ca/faculty_arts_social_science/academic_services_centre/academic_counselling_contact_and_services/