

Centre for Global Studies
CGS 1022F
Introduction to Globalization
Fall 2008
Dr. David Thorsen-Cavers

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Course Description:

This course critically examines dominant approaches to understanding conditions and experiences of globalization, and introduces students to key themes in the study of globalization, including cultural and social transformations, movement and flow of people and resources, the local and the global, resistance, inequality, transnational capitalism, and international organizations.

Format: Three one hour sessions each week. (3 hours, 0.5 course). MWF 12:30-1:30

Classroom: W12

Required Texts:

Applebaum, Richard and William I Robinson (eds.)
2007 Critical Globalization Studies. New York and London: Routledge.

Ferguson, James.
2006. Global Shadows: Africa in the Neoliberal Order. Durham and London: Duke University Press.

Tsing, Anna Lowenhaupt
2005. Friction: An Ethnography of Global Connection. Princeton and Oxford: Princeton University Press.

Evaluation:

Report on Globalization and Me. (10%, due Sept. 19)
Research Paper Topic Statement and Preliminary Bibliography (15%, due Oct. 3)
Annotated Bibliography. (15%, due Oct. 31)
Final Essay: (30%, due Dec. 1)
Final Exam: (30%, between Dec. 6 and Dec. 17).

Assignments and Exams:

Report on globalization and me (10%): For this assignment you will be expected to write a short report, in essay form, of no more than 750 words (3 pages double spaced, 12 point font) in which you identify something you do, consume or use (or avoid doing, consuming or using) and discuss how it is implicated in, or relates to, processes and conditions of globalization. This

assignment is meant to get you thinking about how globalization relates to your own life.

Research Paper Topic Statement and preliminary bibliography (15%):

For this assignment you will be expected to formulate a brief statement that identifies the topic of your research essay, and a discussion of what your paper will be about (no more than 500 words in length) and the ideas you will be putting forward. You must also include a preliminary bibliography, including at least ten items from scholarly sources, in order to demonstrate that you have chosen a relevant and appropriate topic, demonstrated that there is sufficient scholarly literature to support your topic choice, and that you have sufficiently narrowed your research focus.

Annotated Bibliography (15%): For this assignment you are required to provide a bibliographical reference followed by a brief description of the themes and arguments, as well as salient details, for five books, journal articles or chapters that you are using for your research essay.

Essay (30%): You will be responsible for writing a research essay of between 2000 and 2500 words in length (in 12 point font) in which you will examine an issue relating to the effects of globalization on the lives of people in particular locales or settings. Evaluation of your essay will consider its argument and support for this argument, clarity, organization, style, writing and correct citation.

Final Exam (30%): You will be responsible for writing a two hour exam based on materials presented in course readings, films, lectures and discussions. The format will be outlined in the last week of classes, and will include short answer and essay questions. The final exam will be scheduled for the end of term exam period. **It is your responsibility to find out when and where the exam is held.**

Policy on Missed Lectures: You are responsible for all materials covered in class. If you cannot attend a class, it would be advisable to borrow (and copy) notes from a fellow student. My lecture notes are not available for copying. Films will not be 're-viewed' during class time. If you miss one that is shown in class, you can arrange for a viewing. If you are unsure how to do this you can check with me.

Policy on Late Assignments: Late assignments will be marked down by 5% for each day they are late. Unless you have a **valid** excuse, assignments will not be accepted more than one week past the due date.

Policy on missed Exam: A make-up exam will be scheduled for students with **valid** medical or non-medical reasons for missing the exam.

COURSE SCHEDULE and PROVISIONAL TOPICS

WEEK 1 (Fri.) Sept. 5

Introduction to Course
No readings.

WEEK 2 What is globalization?

Mon. Sept. 8; Wed. Sept. 10 (Film: “The New Rulers of the World”); Fri. Sept. 12

Readings: Ferguson, Introduction; Selections from “What is a Critical Globalization Studies?” and Chapter 38 in Applebaum and Robinson (eds.)

WEEK 3 Modernization and its critiques

Mon. Sept. 15; Wed. Sept 17; Fri. Sept. 19 Report on globalization and me **DUE**.

Readings: Ferguson, Chapter 1&2; selections from “The Debate on Globalization: Competing Approaches and Perspectives” in Applebaum and Robinson (eds.).

WEEK 4 Globalization imperialism and capitalism

(Mon.) Sept. 22 (Wed.) Sept. 24(Fri.) Sept. 26 (Film: Hungry for Profit)

Readings: Ferguson, Chapter 3 & 4; selections from “What is the Nature of Power and Conflict in the World Today” in Applebaum and Robinson (eds.)

WEEK 5 Globalization and organizations

Mon. Sept. 29; Wed. Oct. 1 (Film: “The Money Lenders”); Fri. Oct. 3 Research paper topic and preliminary bibliography **DUE**.

Readings: Ferguson, Chapter 5; selections from “New Directions in Globalization Research and Implications of Globalization for Scholarship in the Academy” in Applebaum and Robinson (eds.)

WEEK 6 Homogenization and heterogeneity

Mon. Oct. 6; Wed. Oct. 8 (Film: “Life and Debt”); Fri. Oct. 10

Readings: Ferguson Chapter 6&7

WEEK 7 Globalization, creolization and hybridity

Wed. Oct. 15; Fri. Oct. 17

Readings: Ferguson, Chapter 8; selections from “Linking Globalization Studies to Global Resistance Movements: Marginalized Voices and Neglected Topics” in Applebaum and Robinson (eds.)

WEEK 8 Globalization, movement and flows

Mon. Oct. 20; Wed. Oct. 22 (Film: “Made in Thailand”); Fri. Oct 24

Readings: Tsing, Introduction; selections from “New Directions in Globalization Research and Implications of Globalization for Scholarship in the Academy” in Applebaum and Robinson (eds.)

WEEK 9 The global and the local

Mon. Oct. 27; Wed. Oct. 29; Fri. Oct. 31

Readings: Tsing pp.21-87

WEEK 10

Mon. Nov. 3; Wed. Nov. 5; Fri. Nov. 7

Readings: Tsing pp. 88-120

WEEK 11 Globalization and religion

Mon. Nov. 10; Wed. Nov. 12; Fri Nov. 14

Readings: Tsing pp. 121-170

WEEK 12 Globalization and resistance

Mon. Nov. 17; Wed. Nov. 19 (Film “Delta Force”); Fri. Nov. 21

Readings: Tsing pp. 171-204; selections from “Linking Globalization Studies to Global Resistance Movements: Marginalized Voices and Neglected Topics” in Applebaum and Robinson (eds.)

WEEK 13

Mon. Nov. 24; Wed. Nov. 26 (Film: “Can Tropical Rainforests be Saved?”); Fri. Nov. 28

Readings: Tsing pp. 205-244; selections from “Linking Globalization Studies to Global Resistance Movements: Marginalized Voices and Neglected Topics” in Applebaum and Robinson (eds.)

WEEK 14 Course wrap-up

Mon. Dec. 1 Final essay **DUE!**; Wed. Dec. 3

Readings: Tsing pp. 245-272

Antirequisite: [Centre for Global Studies 1000E](#).

Prerequisite Information: Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Medical absences: (Students should check the Academic counselling webpage (http://huronuc.ca/faculty_arts_social_science/academic_counselling/ for information on process)

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Huron students should take their medical documentation to the Academic Counsellor, Academic Services Centre at Huron University College, together with a Request for Relief specifying the nature of the accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s). Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC)

(https://studentservices.uwo.ca/secure/medical_document.pdf) and Request for Relief (<http://www.huronuc.ca/pdf/AcademicCounsellingRequestforReliefFormMar08.pdf>) are available at the Student Centre Website

(<https://studentservices.uwo.ca/secure/index.cfm>), the Huron University College Academic Counselling website

(http://www.huronuc.ca/faculty_arts_social_science/academic_counselling/) or from the Academic Services Centre at Huron.

Classroom etiquette: Please feel free to ask questions or raise related issues in class. Class discussion is an important part of the learning process and will be encouraged. It is important, however, that you refrain from chatting with other students during lectures. This is disruptive for both other students and for me. Those students who persist in talking during lecture may be asked to leave the classroom.

Technology: It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Electronic Devices: Use of electronic devices will not be allowed during the final exam.

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Statement on Academic Offences

Plagiarism: Students must write their essays and assignments in their own words.

Whenever students take an idea, or a passage from another author, they must acknowledge

their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> .

Plagiarism is an academic offence and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair or the Dean, as well as the *Huron University College Statement on Plagiarism*, available at the reference desk in the HUC Library and at

<http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the HUC Library Information about these resources can be found at:

http://www.huronuc.ca/library/research_guides_and_handouts/.

Support Services: Students in the Centre for Global Studies requiring academic counselling concerning courses and modules in Global Studies should see the Acting Director of the Centre for Global Studies: Dr. Trish Fulton.

Other academic services such as academic counselling, community-based learning, career development, writing services, cross-cultural services, international opportunities are available through the Academic Services Centre: West Wing, Huron University College, and http://huronuc.ca/faculty_arts_social_science/academic_counselling/.